YEAR 7

2016

SPECIALIST CLASSES

ACADEMIC EXTENSION,

CREATIVE AND PERFORMING ARTS

And TALENTED SPORTS PROGRAM

YEAR 7 SPECIALIST CLASSES
ACADEMIC EXTENSION, CREATIVE AND PERFORMING ARTS AND TALENTED SPORTS PROGRAM

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POLICY: STAGE 4 SPECIALIST CLASSES
Academic Extension, Creative and Performing Arts and Talented Sports Program

RATIONALE
Tomaree High School is a comprehensive 7 – 12 school with a proud tradition of offering a broad and responsive curriculum to young people. Our staff are committed and seek excellence in the relevant education they deliver.

AIM
- To retain the many gifted and talented students in our local area.
- To attract other students with special abilities and interests.
- To challenge our most academically, sporting and creatively able students.

IMPLEMENTATION

ELIGIBLE APPLICANTS
- Application for the specialist classes will be made available to all of the local Primary Schools in the Tomaree Peninsula.
- Out of zone applicants will also be accepted on an individual basis. If an ‘out of zone’ applicant is successful, no siblings of that applicant will have automatic right to enrol at Tomaree High School. Any siblings could only enrol if they were also accepted into a specialist class.
- Candidates will not be eligible for first round offers unless all supporting documentation, particularly, your TWO most recent School Report Cards, NAPLAN results, Section 1a/1b and Section 2 of the application, supporting documents, photograph and the $10.00 program fee have been forwarded to Tomaree High School by the correct date.

ADVERTISEMENT
- Advertisement will be via print media and the school website (http://www.tomaree-h.schools.nsw.edu.au). This will include Tomaree Peninsula Primary Schools and High School newsletters, and the local paper – “The Examiner”.
- Advertisement 1 will occur in Term 4, Week 8 of Year 5 of the potential applicants in newsletters.
- Advertisement 2 will occur in Term 1, Week 7 of Year 6 of the potential applicants in newsletters.
- Advertisement 3 will occur in Term 2, Week 1 of Year 6 of the potential applicants in newsletters and the local paper.

INFORMATION NIGHTS
There will be TWO information evenings for Academic, Sport and CAPA class applicants – One general information evening for parents of 2014 year 7 students, Term 1 Week 9, and an information session for parents for the Academic Extension, Sport and CAPA classes in Term 3 Week 5.
Parents and carers of applicants will be invited to Tomaree High School in the evening to receive information and requirements for the beginning of high school.

The evening will provide the opportunity for parents and carers to ask questions, and meet the staff involved in the program.

**SELECTION / AUDITION DAYS**

- Each class will have an individual selection / audition day. This allows students to apply for all classes.
- Students are required from 9am – 2pm on the appropriate day/s.
- Students are to wear full school uniform for A.E and CAPA selection, suitable sports clothes and shoes for Sports class and bring appropriate dance wear for CAPA selection if auditioning for Dance.
- Parents are welcome to deliver their children to the High School for the day, but will be asked to leave when the process begins.
- Parents are asked not to park vehicles in the bus bays. Please park at Tomaree Aquatic Centre.
- Detailed information will be forwarded via mail or email to all applicants close to the actual dates.

**Creative and Performing Arts Audition Day**

The auditions for entry into the **CAPA** class are compulsory to become a successful applicant. There will be two sessions in the day.

**Session ONE** will involve auditions in specific disciplines

**Session TWO** is a compulsory group workshop including elements of all the creative and performing arts skills. Students will be guided through a variety of movement warm ups and Drama activities, followed by group performances for which a stimulus will be given. The emphasis in the workshop is on creativity, teamwork, discipline, and the ability to closely follow instructions.

**Specific requirements for each of the arts are as follows:**

- **MUSIC** – There are two parts to the Music audition.
  
  o **Part One** Students will be required to perform a prepared instrumental or vocal piece as a solo performance. It should be of duration of 2-4 minutes. The piece and the performance repertoire (instrument or vocals) that is chosen must demonstrate the student’s musical ability.
  
  o All performances must be accompanied, unless the piece is written as a solo work. Students may use live accompaniment, backing CD’s or IPOD players. However, the accompaniment must not include the part the student is performing, e.g. the singer must not have the vocal melody doubled on the backing track and any live accompanist must not double the auditioning student’s melody.
  
  o **Part Two** – An aural ability test will be given, which consists of echoing back a series of one bar rhythmic patterns (clapping) and one bar melodic patterns (singing).
  
  o In both parts one and two, students who are auditioning will be assessed on their pitch, rhythm, performance skills, potential, genuine interest, self-discipline, concentration and focus. Students should bring their own musical instrument to the audition. The following will be provided; a piano, drum kit, guitar and bass amps, vocal microphone, CD and IPOD players, which will all be
available for use. Students must assemble their instruments on their own and use time given beforehand to warm up.

- **DRAMA** - Students will be required to present a prepared monologue of 2-3 minutes duration. The performance should be prepared in advance and dramatically interpreted. No written support should be used during the audition. Voice, movement, physicality and use of performance space are elements in which the student will be assessed.
  - Students will also be required to perform a series of short improvisations. This will be provided on the day.
  - The prepared piece and improvisations will be assessed on the following criteria:
    - Performance quality
    - Self discipline concentration, energy and focus.
    - Interpretation of the prepared piece.
    - Movement skills, physicality and use of space
    - Vocal skills, creativity and imagination.

- **DANCE** - Students will participate in a dance class, which will include floor and centre work and progressions. It will also involve learning and performing a short dance sequence.
  - A prepared dance is not required and will not be included as part of the audition process.
  - **Session One** of the audition will assess:
    - Demonstrated dance skills
    - Physical, mental and creative potential in dance
    - Genuine interest, self-discipline and commitment; and an
    - Ability to work independently and co-operatively.
  - Students should wear comfortable dance wear and be prepared to dance in bare feet. Hair should be tied back and no jewellery or make-up should be worn.

- **VISUAL ART** - Students will be required to present and discuss a portfolio of their work in an interview.
  - Students should bring a small range of artworks to discuss at the interview. These may take the form of drawings, paintings and/or 3D work.
  - Students will participate in an Artmaking workshop with their group; this will be led by a high school Visual Arts teacher.
  - Students will be assessed on:
    - The demonstration of the developing technical accomplishment and refinement in making artworks.
    - The student’s ability to use a range of strategies to explore different Artmaking conventions to make artworks.
    - The students developing ability to represent subject matter and ideas in their artwork.
• **Academic Extension Selection Day**

All students applying for the Academic Enrichment class are required to attend the Selection Day. This Selection Day is held at Tomaree High School in Term 3, Week 1 of Year 6 of the applicants. During the Selection Day, applicants will complete an academic test.

**Test components**

There are five tests. Four of the tests consist of multiple-choice questions. These four tests are general ability, mathematics, reading comprehension and science and each lasts at least 15 minutes. The fifth is a writing test. A stimulus may be an image, a statement or a question to which students are to respond in writing. Students have 45 minutes to complete this test.

The writing which is most likely to gain the highest marks will have a combination of the following:

- A title which sums up in a word or short phrase what the whole piece of writing is about.
- Interesting and original or distinctive ideas, stories, descriptions, arguments, depending on the type of writing.
- Language which is fluent and precise and uses interesting and more complex sentence constructions and vocabulary.
- A complete structure so that there is a progression through stages leading to a conclusion.

It is expected that students will produce writing that is their own original work in response to the stimulus in the test.

• **Talented Sport Program Selection Day**

All students applying for the Talented Sports Program will be required to attend the selection day. This selection day will be held at Tomaree High School in Term 3, week 1 of year 6 of the applicants. During the selection day, applicants will complete a battery of fitness and skill tests. These tests are acknowledged as suitable for selection purposes for students at this age. Components tested will include skill, coordination, agility, power, speed and endurance. These tests are readily available on the internet and students will be tested using some or all of the following tests:- beep test, wall toss, Illinois agility test, 50 metre sprint and standing long jump. Depending on the number of applicants, students will be tested either as a whole group or as smaller groups in a rotation through a number of tests. Students’ performance will be compared to Australian norms. **Some fitness and skill components will be given more weighting in the calculation of overall achievement.** Students will also be asked to participate in a number of minor games and will be assessed on defending, attacking and positioning skills; as well as team work,
attitude and ability to follow instructions. A third group of tests involve problem solving and initiative. Students will need to wear non-slip shoes and suitable sporting attire. The testing procedure is expected to take two hours.

**SELECTION CRITERIA**

- At the completion of the collection of data and the selection / audition days, three classes will be formed. One class will be the, “Academic Extension” class. The second is the “Creative and Performing Arts” class. The third is the “Talented Sports Program” class.
- Each class will have a waiting list, which will remain confidential.
- The Academic Extension class will be selected from the performance and participation on the selection day, and from results of the NAPLAN tests.
- The CAPA will be selected from performance and participation on the audition day, as well as the portfolios provided.
- The Talented in Sport Class will be selected from the performance on the selection day, taking into account the summary of achievement and information provided by Primary schools.
- 28 applicants will receive an invitation for each of the classes in the first round of offers.
- A second round of offers will be made only if spaces are available after the final date of first round acceptance.
- All correspondence will cease one week after the final date of second round acceptance. This includes any appeals. (See section 6)
- There will be no oral feedback given for the Selection / Audition days, and staff will not enter into discussion concerning justification of results.

**WAITING LISTS**

- A waiting list for each class will be formed during the selection process.
- The students will be placed in a specific order, and as places arrive, applicants will be offered a position in their specific order.
- **These lists will be kept confidential.**
- All waiting lists will be current until the end of Term 1 in Year 7.
- In the situation of students leaving the class after this time period, new students can be given the opportunity to join the class after either an interview, or appropriate results and motivation. These decisions will be made by the Stage 4 Specialist Class team.

**APPEALS**

- Appeals regarding placement in the specialist classes may only be made on the audition/selection process, NOT the result.
- All appeals must be made in writing, and be addressed to the Principal, Tomaree High School.
- Any appeals must be made within **ONE WEEK** of the final date of second round acceptances.
- Decisions on appeals made by the Principal of Tomaree High School will be final.

**NOTIFICATION TO PRIMARY SCHOOL PRINCIPALS**

- Primary school principals will receive a list of those students from their school who have applied for a position in a specialist class in order for them to complete a Principal’s recommendation of each student.
- Primary school principals will receive a list of those students from their school who have accepted a position in
a specialist class.

- This will occur one week after the finalisation of the specialist classes.

**ILLNESS / MISADVENTURE**

- If applicant is ill or experiences “misadventure” **on the day** of the audition/selection day, appropriate supporting documentation should be submitted to the Specialist Class Team via the clerical office.
- This needs to be submitted **within 24 hours of the audition/selection days**.
- If an applicant is ill or experiences “misadventure” **prior to the day** of the audition, the school should be contacted immediately.
- Dates and times of auditions will **NOT** be changed after notification.
- Please notify the school if you are withdrawing your child from the selection process.

**SUCCESSFUL APPLICANTS – TERMS and CONDITIONS**

- Successful applicants will hold that position until the end of Year 7, unless a review is warranted. This will occur if students do not meet course specific outcomes or do not fulfil the school's expectations of Respect, Responsibility and Striving for Excellence.
- All positions are reviewed at the completion of Year 7. Head teachers, the Year Advisor, and the Specialist Class team will work collaboratively to make any changes necessary.
- The decision to require a student to change out of either class will be based on Year 7 report results and comments. Parents / carers and the student will be made aware of this process if it takes place.
- Parents / carers can request an interview to change their student out at any time throughout Stage 4, and the school will accommodate where necessary and possible.
- Successful candidates will stay together for all classes throughout Year 7 with the exception of Design and Technology and Art, where they are split into smaller groups.
- The successful Year 8 classes will have the same arrangements in all classes except for Mathematics, where they will be split up and graded with the remainder of the year.

**EVALUATION**

This policy will be evaluated as part of the school’s cyclical evaluation process.

**Frequently Asked Questions**

**a) What are the specialist classes?**

Tomaree High School is a quality comprehensive 7 – 12 school with a proud tradition of offering a broad and responsive curriculum to the local community. The Academic Extension Program will target the learning needs of a range of academically gifted and talented students. The Creative and Performing Arts (CAPA) class will develop student's skills and interest in Dance, Drama, Music, and Visual Arts, through activities and experiences that cater for a range of student abilities. The Talented Sports Program will use lessons allocated to PD/H/PE and Sport to work through a program of fitness, conditioning and skills in a group of like-minded students. Community members will be utilized to provide specialist coaching across a range of sports. The program is not suitable for applicants who have expertise in one area only. It is designed for all rounders who can develop a range of skills and learn about sports nutrition, coaching, and sport ethics.
b) What effect will selection in these classes have on normal school curriculum?

All three specialist classes will receive the same time in the core subjects as the remainder of their year. The CAPA class will however receive an extra two periods per cycle in their selection area to extend their skills with children of 'like minds' and enthusiasm. Dance and drama are not offered until Stage 5 (years 9 & 10) at high school. The CAPA class will have this incorporated into their program from their first week of school. The academic class will be taught programs with extension activities and extra topics planned in all subject areas. The Talented Sports class will have a modified PD/H/PE program and sports program tailored to the talented sportsperson.

c) Who can I contact at Tomaree?

Julie Wheeldon
(ACADEMIC EXTENSION class coordinator)

Jim Papworth
(TALENTED SPORTS class coordinator)

Alita Knaggs
(CAPA class coordinator)

d) What is the address for correspondence?

All application forms and corresponding documents must be forwarded to:

The Principal
Tomaree High School
Salamander Way
SALAMANDER BAY NSW 2317.

e) What are the essential requirements for application?

Candidates will not be eligible for first round offers unless all supporting documentation has been forwarded to our school by the date shown on this form. It is the Parent/Guardian’s responsibility to ensure that Section 1 of the application is returned to the school with all supporting documentation by the closing date – it is NOT the responsibility of the Applicant’s school. Particularly,

- your TWO most recent School Report Cards,
- NAPLAN Test results, Sporting Achievements
- Section 1a/1b/1c of application form – at the end of this package
- Supporting documents
- Photograph
- $10.00 program fee per application (cheques should be made payable to Tomaree High School)
f) When is the application closing time?

    CLOSING TIME FOR APPLICATIONS - 2.00pm, Thursday June 11th, 2015

g) What if my child experiences illness or misadventure?

If applicant is ill or experiences “misadventure” on the day of the audition / selection day, supporting documentation should be submitted to the Specialist Class Team via the clerical office, within 24 hours of the scheduled audition/test time. If an applicant is ill or experiences “misadventure” prior to the day of the audition/test the school should be contacted as soon as possible.

    N.B. Dates and times of auditions/test will NOT be changed after notification.

h) Can I appeal the process or decisions?

    Appeals may only be made in writing on the audition/selection process, NOT the result. There will be no oral feedback given. Any appeals must be made within one week of notification of the final date of second round acceptances. Appeals against the decision regarding placement MUST be made in writing to:

    Ms Sue Xenos
    Principal
    Tomaree High School
    PO Box 710
    NELSON BAY
    NSW 2315
Application Form Checklist

This application pack includes the appropriate forms to apply for ‘Specialist Classes’ in Year 7, 2015 at Tomaree High School. Please read all of the information carefully and check off each of the forms or documents required as you package them up to send to us.

Application

SECTION 1a and/or 1b and/or 1c - to be completed and returned to Tomaree High School by the applicant’s Parent / Carer.

Further Documents required for application

SCHOOL REPORTS (not originals)
Attach copies of two recent school reports (PHOTOCOPIES ONLY) to this application. The application cannot be processed until reports are made available. These may be current and/or immediate past year reports.

PHOTOGRAPH
Please include with your application one passport size photo of the applicant. This is for identification purposes only. Each photograph should have the name of the student clearly printed on the back. The photograph is not returnable.

PROGRAM FEE
A fee of $10.00 should accompany each application. This fee is non-refundable.

NAPLAN RESULTS
Attach copies of NAPLAN results (not originals) to this application.

SUMMARY OF SPORTING ACHIEVEMENTS (For Application to Talented Sports Program)

OTHER SUPPORTING EVIDENCE
Please include copies of any other additional evidence that will support the application of this student. This could include experiences or achievements.

PRINCIPAL’S RECOMMENDATION
The Principal is responsible for completing and forwarding on Section 2 to Tomaree High School.

If you would like to be exempt from the ‘Program Fee’, fill in this slip and attach it to SECTION 2

Name of Student: _____________________________
Reason:

Primary Principal’s Signature__________________________
## The Application Timeline (for the specialist classes)

<table>
<thead>
<tr>
<th>Term / Academic Year</th>
<th>Week</th>
<th>Information</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td><strong>TERM 4 / YEAR 5</strong></td>
<td>WEEK 8</td>
<td>Advertisement for Yr 7 classes is placed in Primary School newsletters.</td>
<td>Week beginning Monday November 24, 2014</td>
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<tr>
<td><strong>TERM 1 / YEAR 6</strong></td>
<td>WEEK 1</td>
<td>Advertisement for Yr 7 classes are placed in Primary School newsletters and local newspaper - EXAMINER</td>
<td>Week beginning Monday March 9, 2015</td>
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<tr>
<td></td>
<td>WEEK 7</td>
<td>Advertisement for Yr 7 classes is placed in Primary School newsletters. Information booklets / applications available through transition co-ordinators at feeder primary schools and on the school website</td>
<td>Week beginning Monday March 9, 2015</td>
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<td>WEEK 9</td>
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<td>Week beginning Monday March 9, 2015</td>
</tr>
<tr>
<td><strong>TERM 2 / YEAR 6</strong></td>
<td>WEEK 1</td>
<td>Advertisement for Yr 7 classes is placed in Primary School newsletters and local newspaper - EXAMINER</td>
<td>Week beginning Monday April 21, 2015</td>
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<td></td>
<td>WEEK 8</td>
<td>Advertisement for Yr 7 classes is placed in Primary School newsletters. Information booklets / applications available through transition co-ordinators at feeder primary schools and on the school website</td>
<td>Week beginning Monday April 21, 2015</td>
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<td>WEEK 9</td>
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<td>Week beginning Monday April 21, 2015</td>
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<td><strong>TERM 3 OF YEAR 6</strong></td>
<td>WEEK 1</td>
<td>Parents/guardians to complete and forward application Tomaree High School. APPLICATIONS CLOSE 2.00pm Thursday June 11, 2015</td>
<td>Week beginning Monday March 9, 2015</td>
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<td>WEEK 2</td>
<td>Parents/guardians to complete and forward application Tomaree High School. APPLICATIONS CLOSE 2.00pm Thursday June 11, 2015</td>
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<td>WEEK 4</td>
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<td>Week beginning Monday March 9, 2015</td>
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<td>WEEK 5</td>
<td>Parents/guardians to complete and forward application Tomaree High School. APPLICATIONS CLOSE 2.00pm Thursday June 11, 2015</td>
<td>Week beginning Monday March 9, 2015</td>
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<td>WEEK 6</td>
<td>Parents/guardians to complete and forward application Tomaree High School. APPLICATIONS CLOSE 2.00pm Thursday June 11, 2015</td>
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</table>

**Appeals:** Must be in writing only (no personal/phone interviews) and only on the audition/selection process not the result. All correspondence will cease on Thursday September 3, 2015.
STUDENT INFORMATION  (Please Print)

Family Name ____________________________________
Given Names ____________________________________
Date of Birth_______________________       Gender: Female   Male
Aboriginal or Torres St. Islander?   Yes   /   No       From a non-English speaking background?   Yes   /   No
Parent/Guardian’s Name _______________________________  Ms  Mrs  Mr  Dr    (Please circle one)
Home Address_______________________________________________       Postcode__________________
Contact Numbers         Home_________________ Work_______________  Mobile_________________
Email Address: ___________________________________________________________________________
Name of Primary School the applicant is currently attending ____________________________________

EXPERIENCE

Give details of experience and achievements.
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Parent/Guardian signature: _______________________________ Date:________________

(please turn over)

Office use only
Payment included  Date received: __________  Staff member initial: _______
Why do you wish to be a part of the Year 7 Academic Extension Class? (To be completed by the student)

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Student signature: ________________________ Date:________________

FEEDBACK

I heard about Tomaree High School (THS) Specialist Classes from:

THS Website

THS Families

Word of mouth

Other

School Newsletters – Which School?

_________________________________

Advertising - Which newsletter?

_________________________________

APPLICATION CHECKLIST – To be completed by class coordinator

SCHOOL REPORTS (not originals)

PHOTOGRAPH

NAPLAN RESULTS

OTHER SUPPORTING EVIDENCE

PRINCIPALS RECOMMENDATION
STUDENT INFORMATION  (Please Print)

Family Name ____________________________________
Given Names ____________________________________
Date of Birth_______________________       Gender:   Female     Male
Aboriginal or Torres St. Islander?   Yes / No   From a non-English speaking background?   Yes / No
Parent/Guardian’s Name _______________________________  Ms  Mrs  Mr  Dr    (Please circle one)
Home Address_______________________________________________       Postcode__________________
Contact Numbers           Home_________________ Work_______________  Mobile__________________
Email Address: ________________________________________________
Name of Primary School the applicant is currently attending ____________________________________

EXPERIENCE

Circle your MAJOR area of interest (ONE only).  DANCE  DRAMA  MUSIC  VISUAL ARTS
Give details of experience and achievements in his/her nominated area.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Parent/Guardian signature: ___________________________ Date:________________

(please turn over)
Why do you wish to be a part of the Year 7 Creative and Performing Arts class? (To be completed by the student)

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Student signature: ___________________________ Date: ________________

FEEDBACK

I heard about Tomaree High School (THS) Specialist Classes from:

THS Website  School Newsletters – Which School?
THS Families  ________________________________
Word of mouth  Advertising - Which newsletter?
Other  ________________________________

APPLICATION CHECKLIST – To be completed by class coordinator

SCHOOL REPORTS (not originals)
PHOTOGRAPH
NAPLAN RESULTS
OTHER SUPPORTING EVIDENCE
PRINCIPALS RECOMMENDATION
STUDENT INFORMATION  (Please Print)

Family Name ____________________________________
Given Names ____________________________________

Date of Birth_______________________       Gender:   Female   Male
Aboriginal or Torres St. Islander?   Yes /  No   From a non-English speaking background?   Yes /  No
Parent/Guardian’s Name _______________________________  Ms  Mrs  Mr  Dr  (Please circle one)
Home Address_______________________________________________       Postcode__________________
Contact Numbers       Home_________________  Work_______________  Mobile_________________
Email Address: ___________________________________________________________________________
Name of Primary School the applicant is currently attending ____________________________________

EXPERIENCE

Give details of sporting experience and achievements.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Parent/Guardian signature: ___________________________   Date:________________

SECTION 1c
TALENTED SPORTS

Attach applicant photo here
Why do you wish to be a part of the Year 7 Talented Sports Program? (To be completed by the student)

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Student signature: ________________________ Date: __________________

FEEDBACK

I heard about Tomaree High School (THS) Specialist Classes from:

THS Website

THS Families

Word of mouth

Other

School Newsletters – Which School?

Advertising - Which newsletter?

APPLICATION CHECKLIST – To be completed by class coordinator

SCHOOL REPORTS (not originals)

PHOTOGRAPH

NAPLAN RESULTS

SPORTING ACHIEVEMENTS

OTHER SUPPORTING EVIDENCE

PRINCIPALS RECOMMENDATION

Office use only

Payment included Date received: __________ Staff member initial: ______